S.No	State/UTs	1995-96	1996-97	(in MTs) 1997-98	1998-99
		Allocated	Allocated	Allocated	Allocated
1	2	3	4	5	6
25.	West Bengal	39996.73	109134.00	235206.00	263596.70
26.	A & N Island	122.03	165.00	1211.00	1106.00
27.	Chandigarh	1457.35	1943.00	585.00	10000.00
28.	D & N Haveli	399.98	734.00	594.00	662.90
29.	Daman & Diu	169.07	245.00	430.00	446.00
30.	Delhi	13500.00	14400.00	28150.00	18100.80
31.	Lakshadweep	124.41	264.00	264.00	—
32.	Pondicheery	677.42	940.00	1351.00	1319.40
	INDIA	713347.15	1585652.00	2567636.00	2705420.89

Feasibility of making Elementary Education a fundamental right

559. SHRI GURUDAS DASGUPTA:
SHRI JALALUDIN ANSARI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(;l) whether the expert group appointed to assess the financial feasibility of making elementary education a fundamental right chaired by JNU economist Mr. Tapas Majumdar, has submitted its report; and

(b) if so, the findings and recommendation made by the said group and Government's reaction thereto?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) The Department constituted a Group of Experts in June, 1997 to examine the financial requirements of States/UTs for achieving the goal of Universalisation of Elementary Education, to suggest measures for mobilizing additional resources and to determine suitable sharing arrangements between the Centre and States. The Group chaired by Prof. Tapas Majumdar have submitted its report to the Department recently.

(b) The major findings and recommendations of the Group include:

(i) Requirement of an additional estimated amount of Rs. 1,36,822 crore over a period of ten years to achieve the goal of Universalisation of Elernentary Education.

(ii) Enhancement of Government allocations for Education to 6% of GDP assuming an annual growth rate of 5% in real terms over this period.

(iii) Provision of additional resources for achieving Universalisation of Elementary Education through augmentation of tax revenues, increase in non-tax revenues and restructuring of Government expenditure in favour of education.

Government's response would follow a detailed examination of the report.

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